





OLPC in countries:
what we have learned so far

carla gómez monroy

one laptop per child

november 5, 2007



The OLPC project gave place to an environment, created by and for the child, which fostered learning in a more motivating and significant way than had previously been the case.

I'm working with an OLPC-country local team, teachers, communities and children on the OLPC learning approach within their local contexts

From these first implementations, we got:

- 1) What the country will need for the roll out
- 2) Feedback from children, teachers, and all the people involved

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OLPC_Nigeria/Galadima : Apr – May

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OLPC_Peru/Arahuay : Jun – Jul

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source



Khairat_Chronicle : Sept – Oct



The Child

- * Children's natural hands-on curiosity is their best teacher.
- * Let them explore.
- * Give them time.

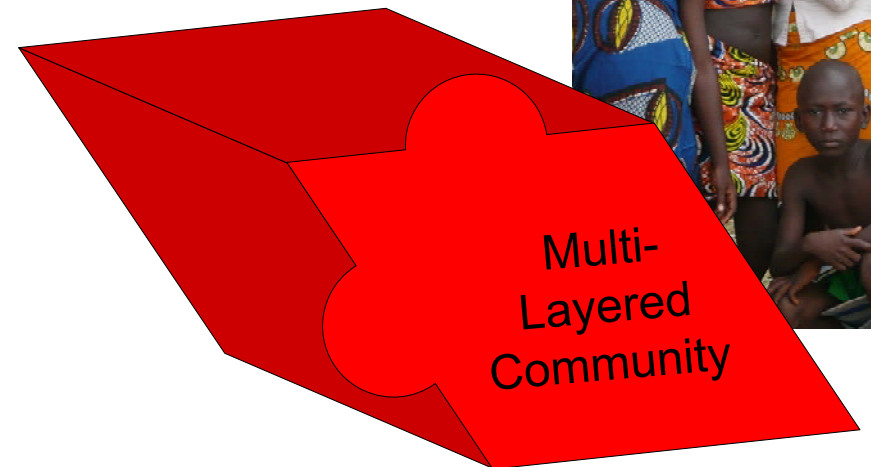
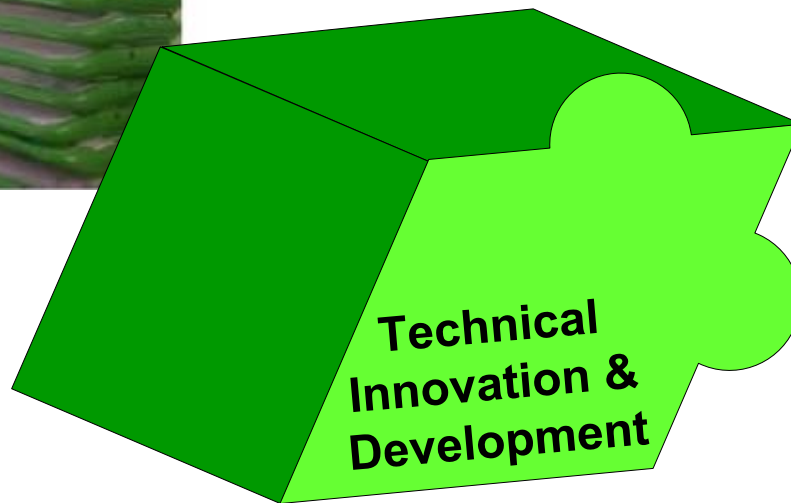
The Teacher

- * There's a child in every great teacher.
- * Let yourself explore.
- * Give yourself time.

The Implementer

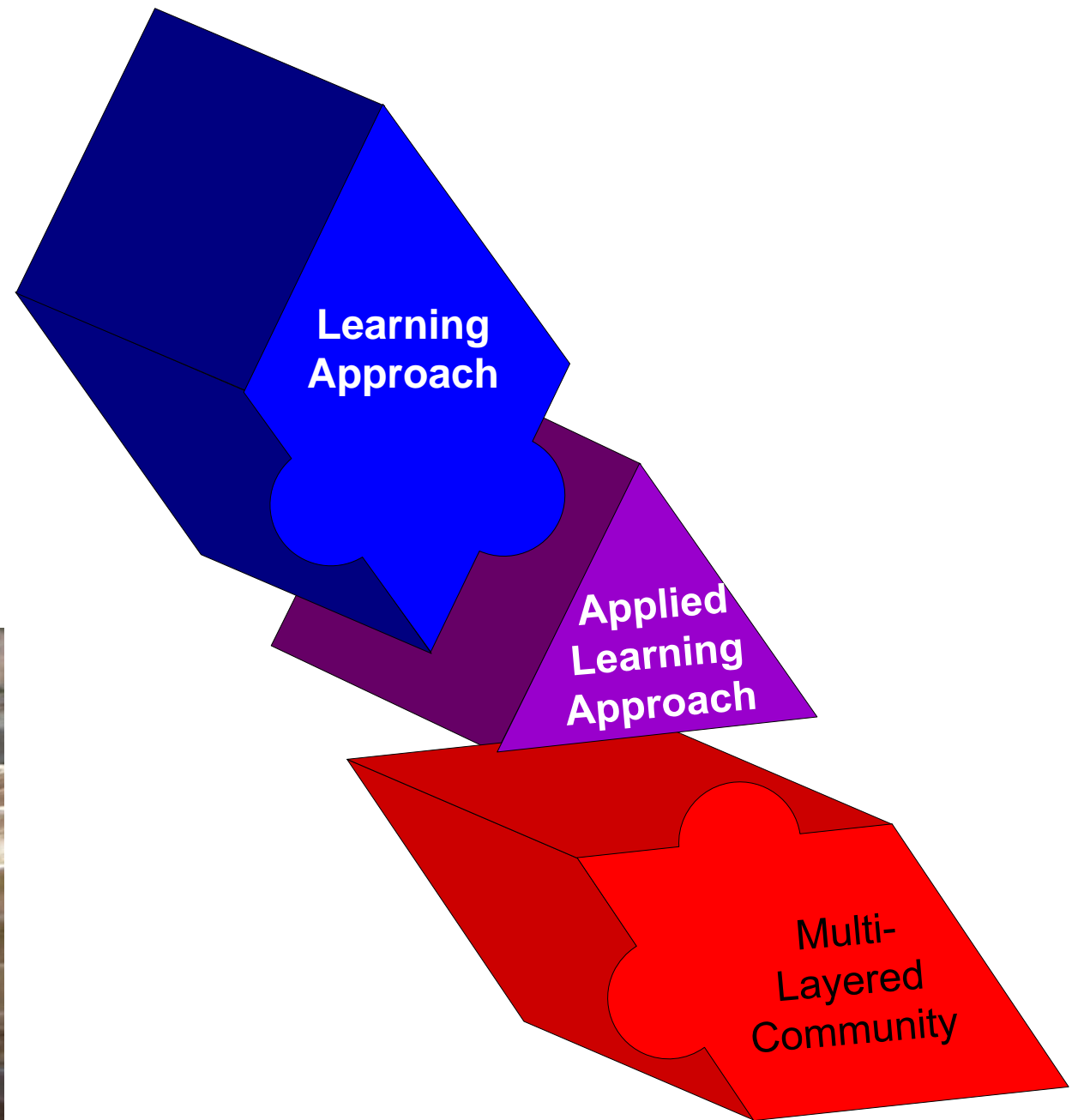
- * There's a teacher in every child.
- * Regard child, teacher, and community.
- * Learn from them, model for them.

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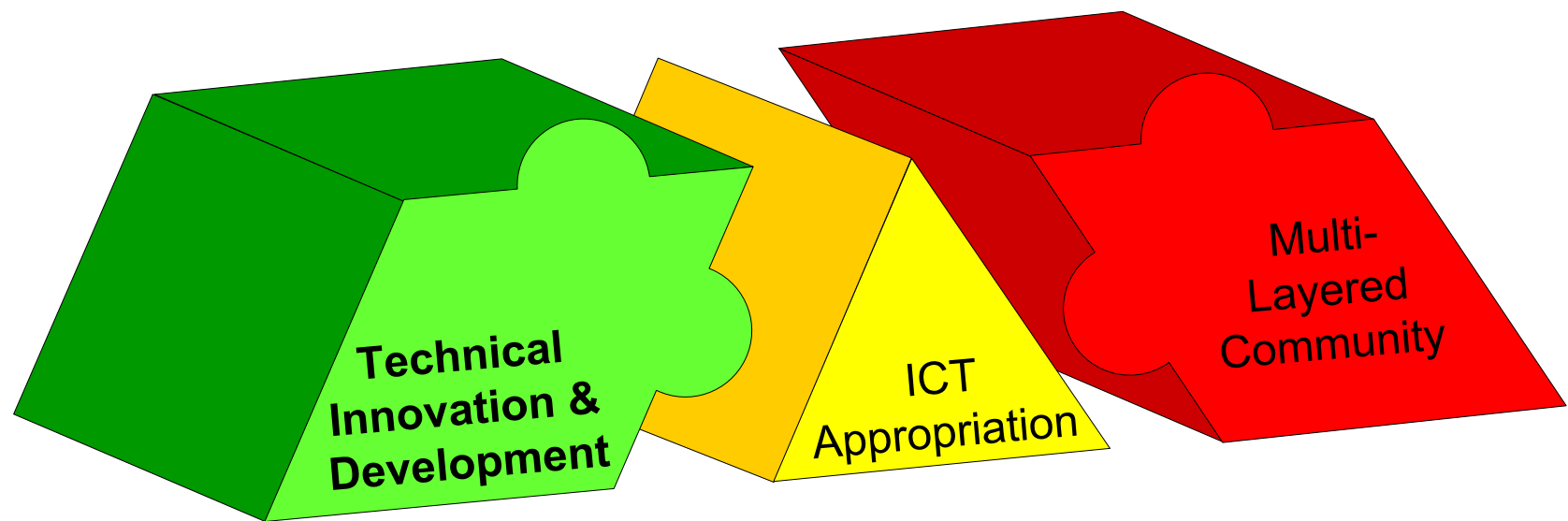


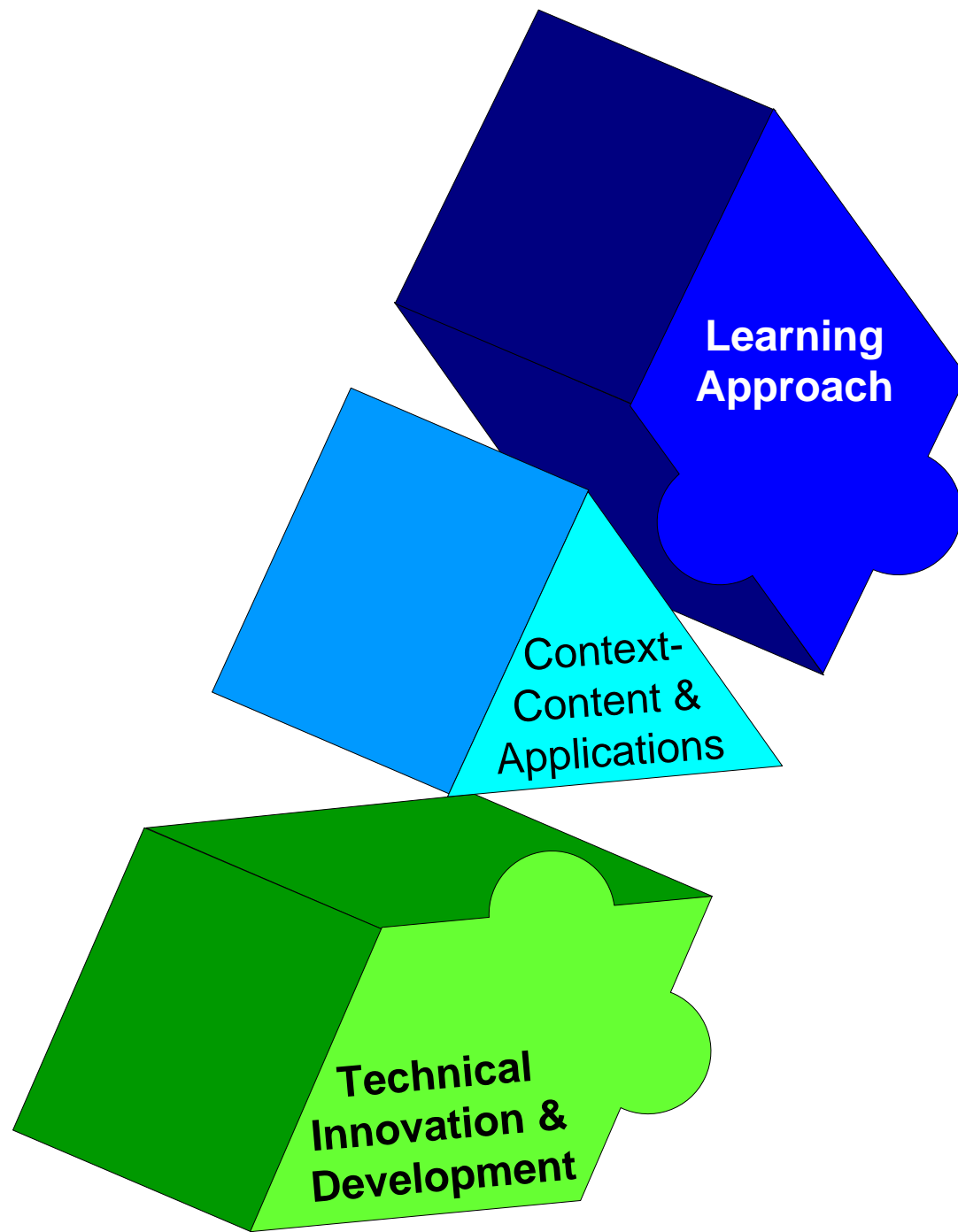
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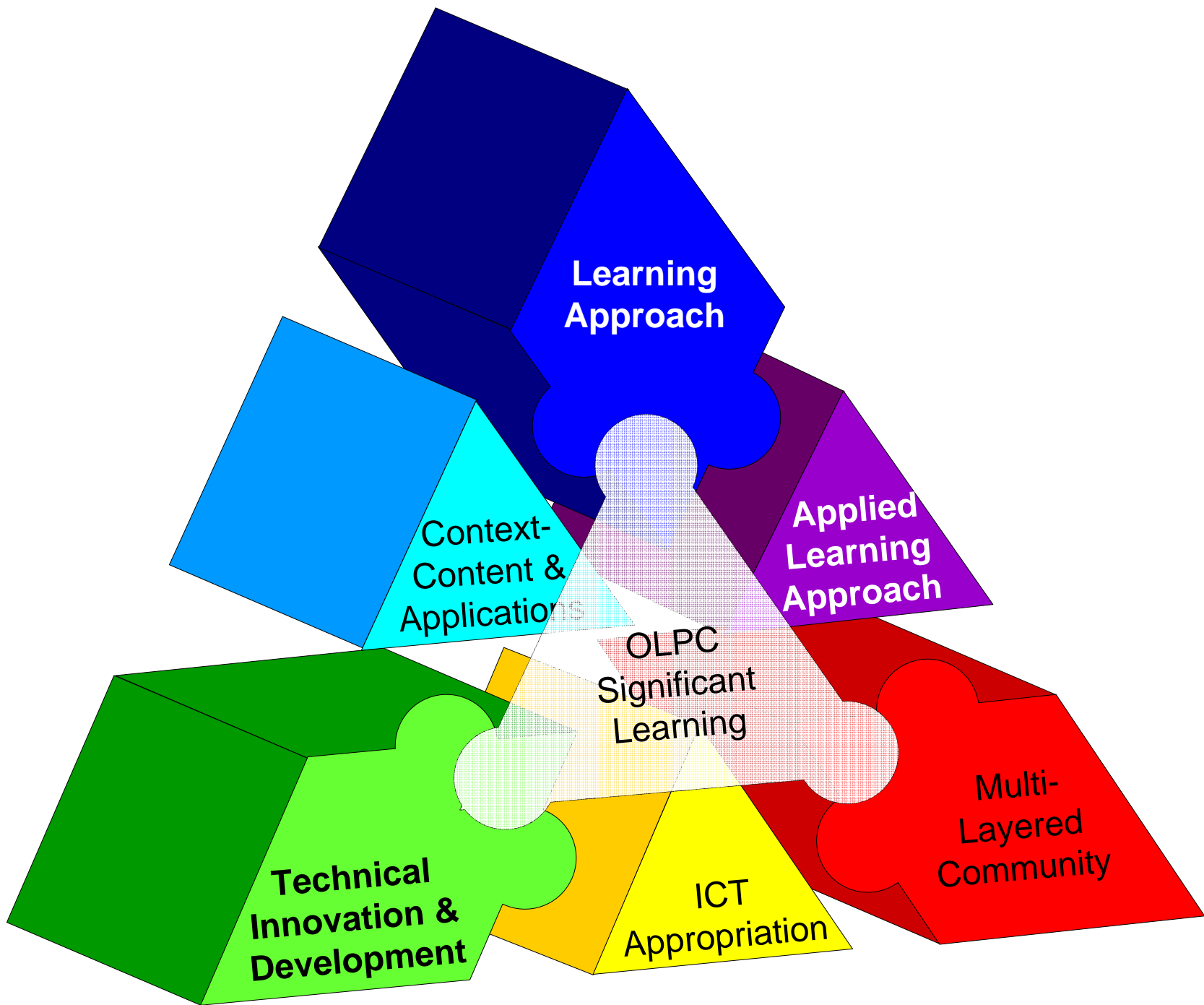


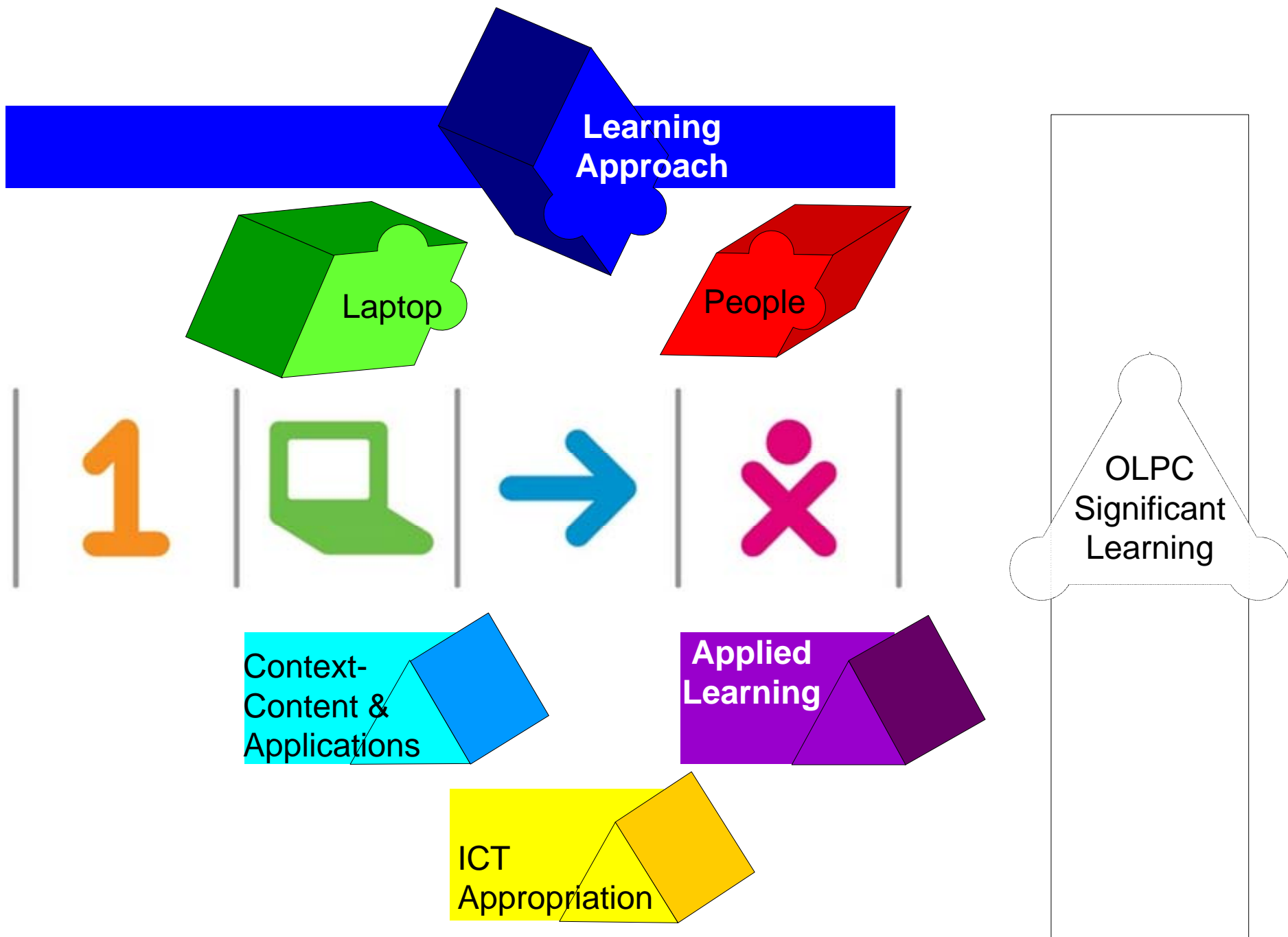
applied learning



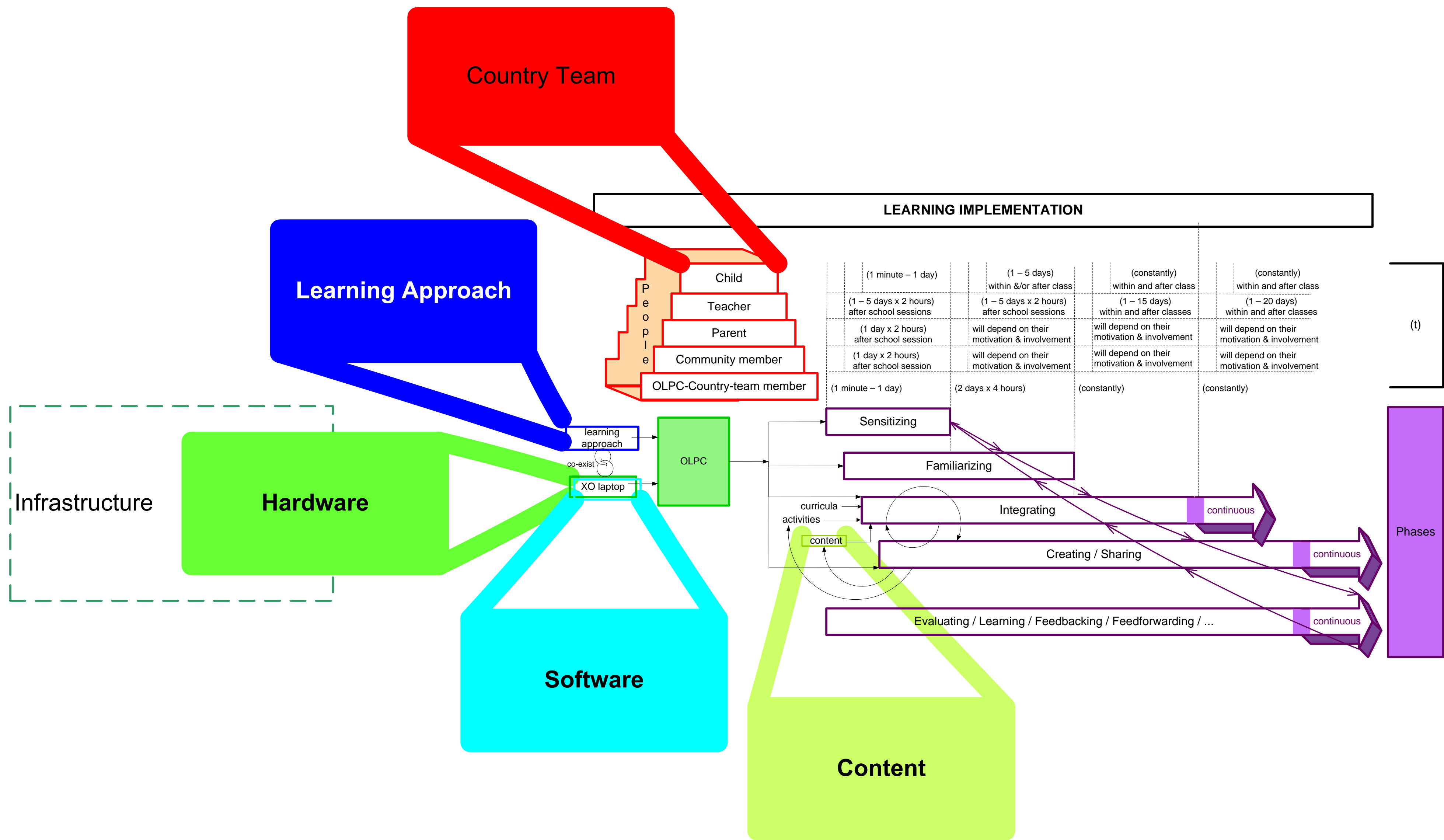








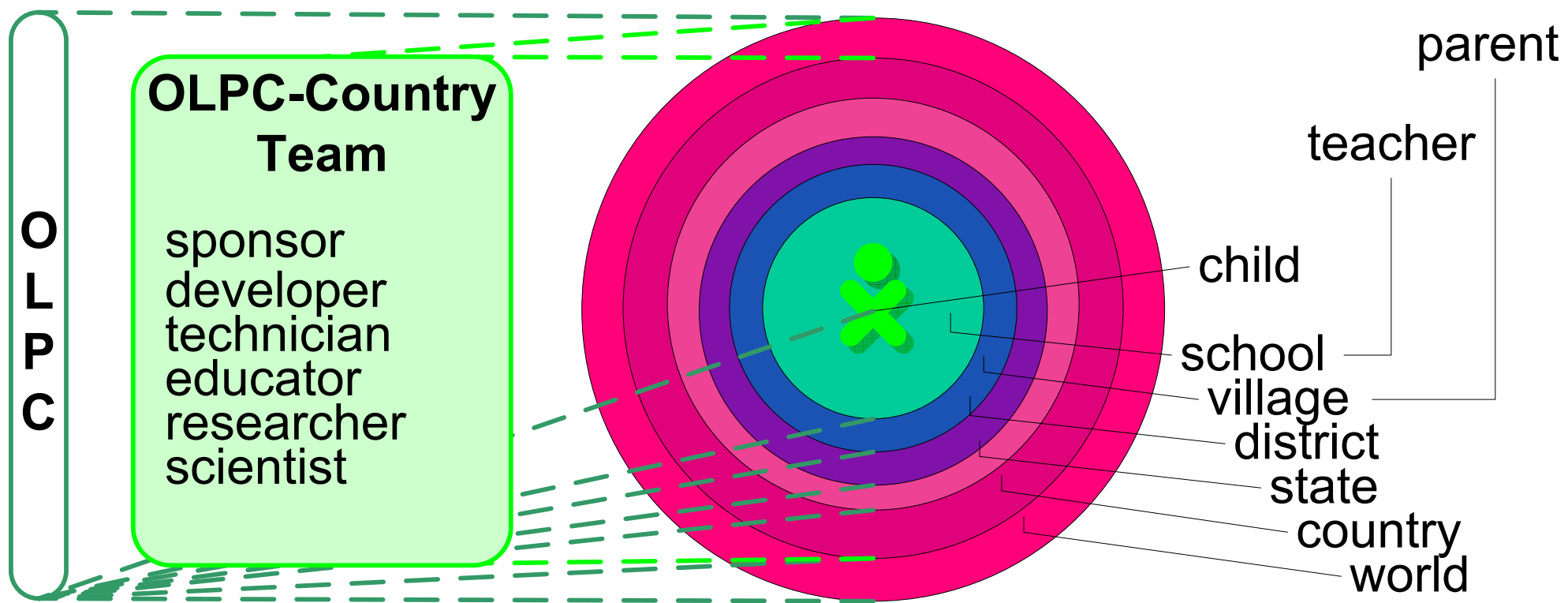
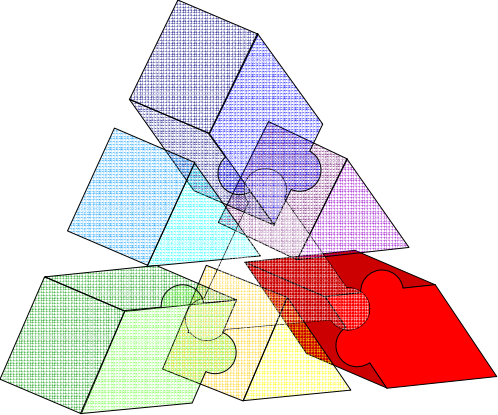


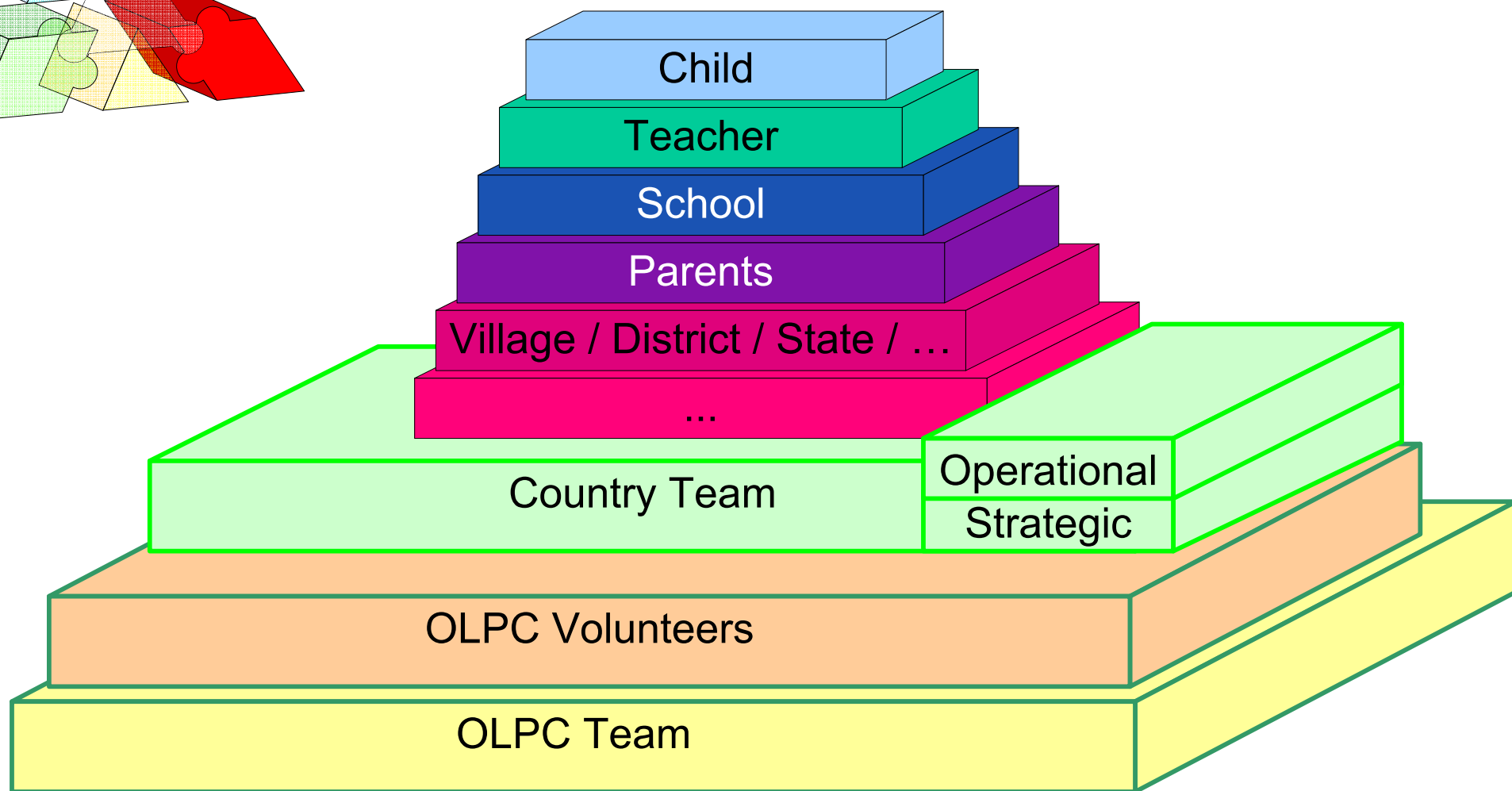
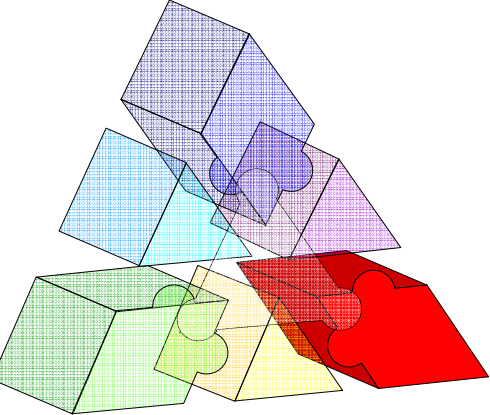


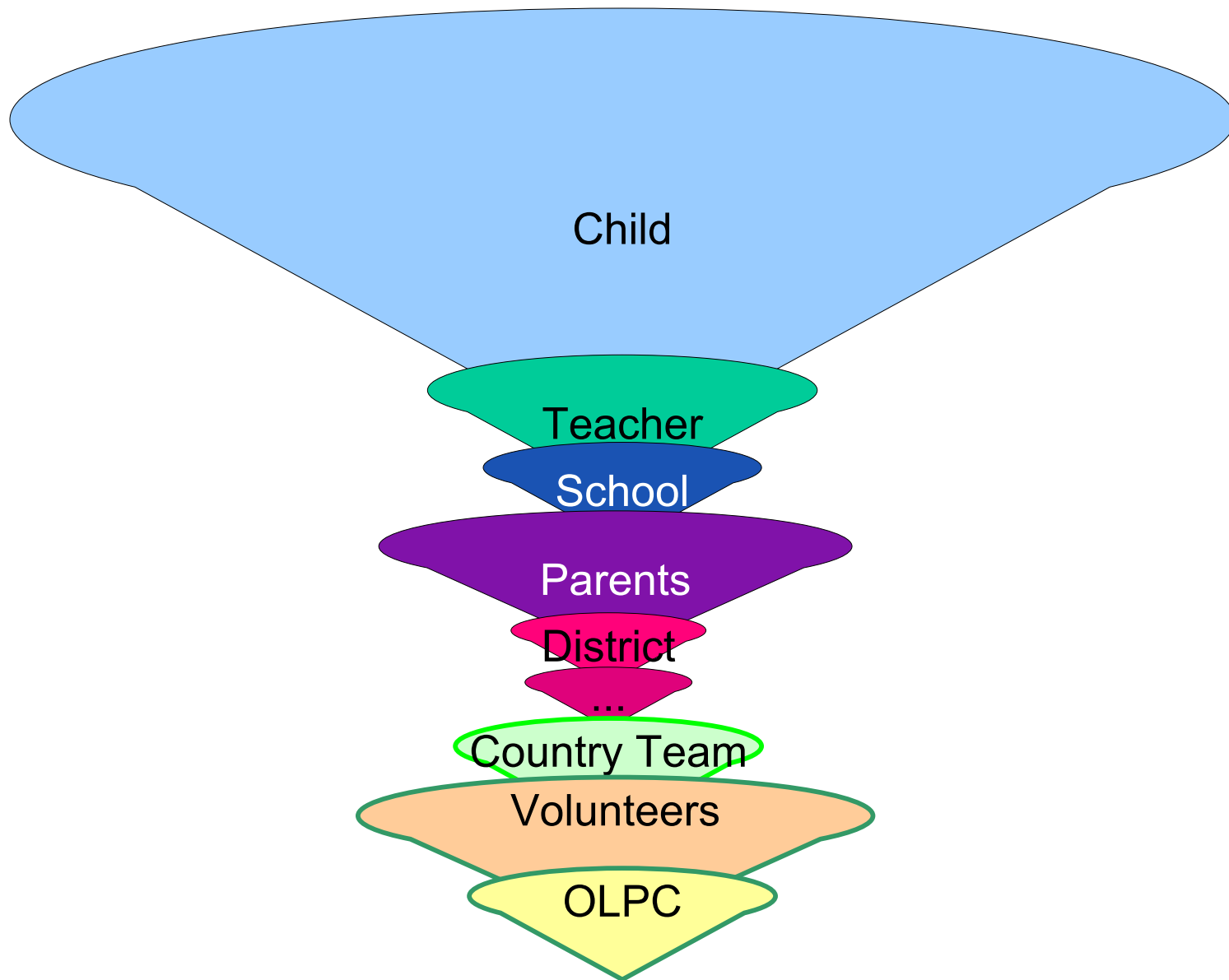
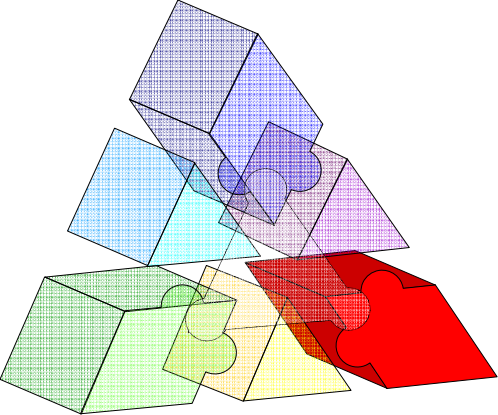
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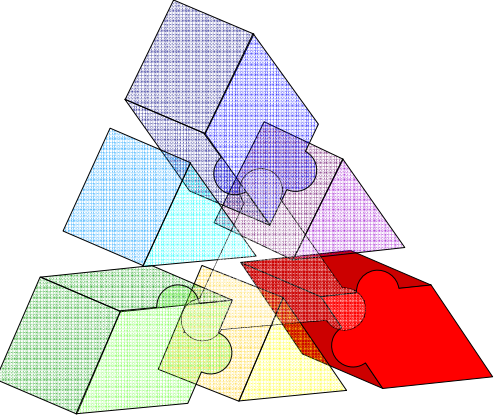
inter-dependencies



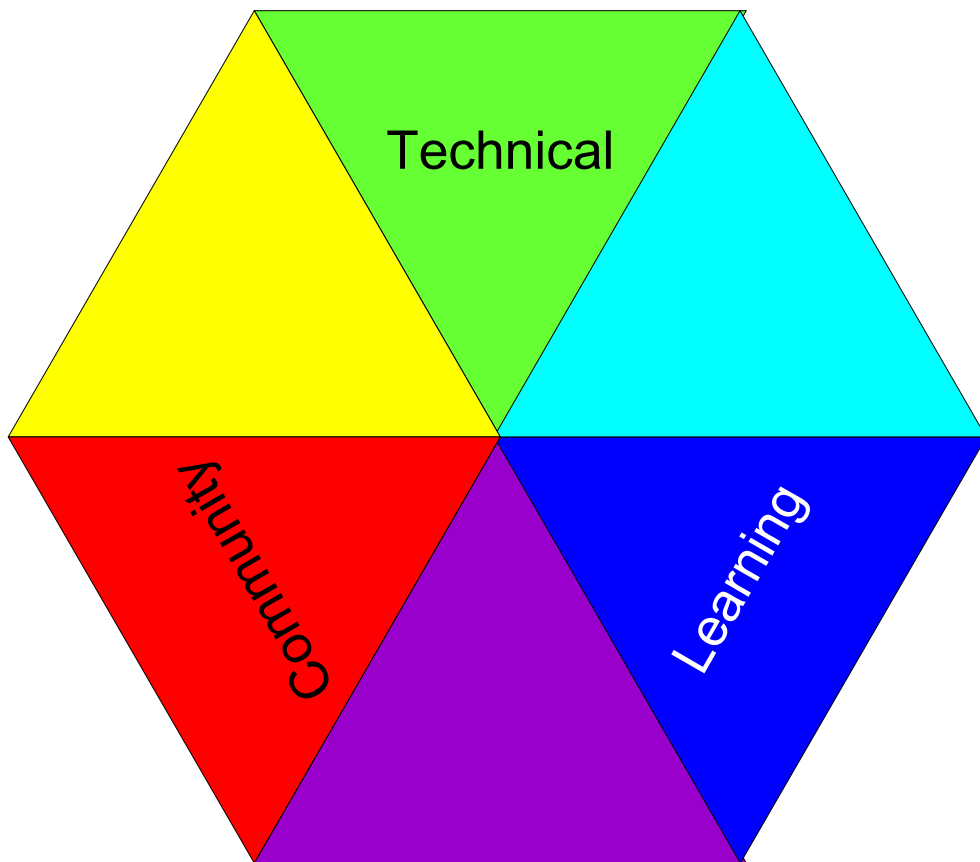


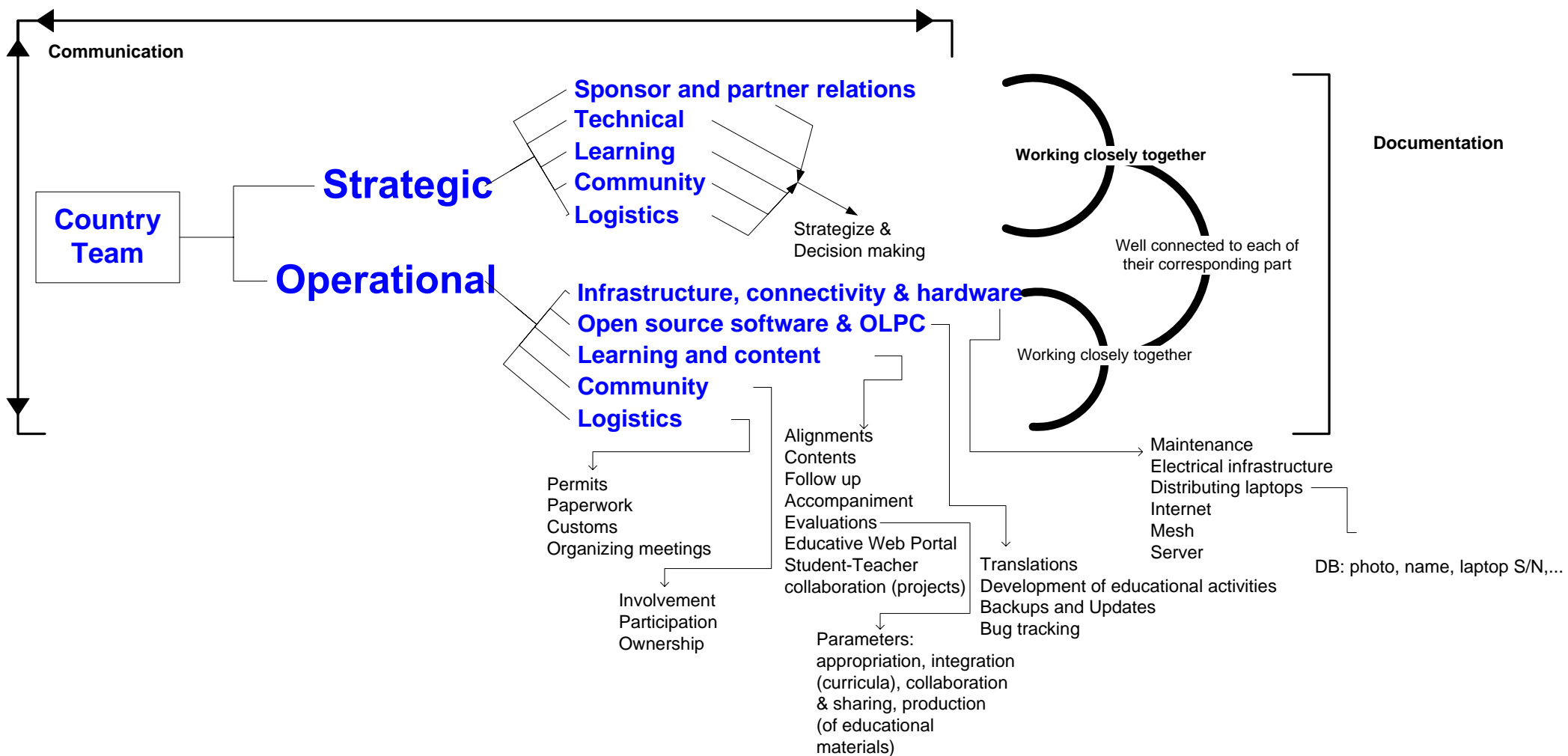
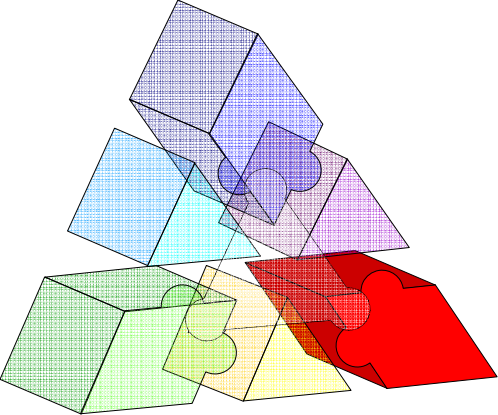




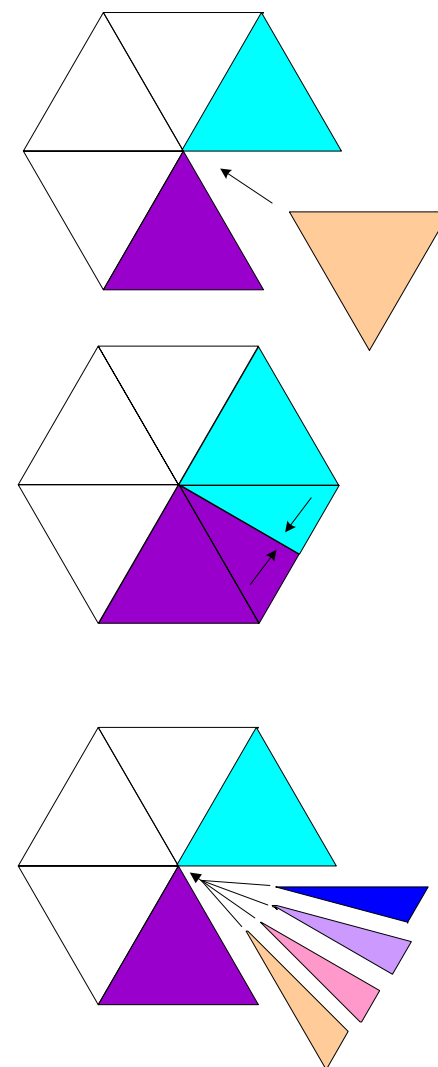
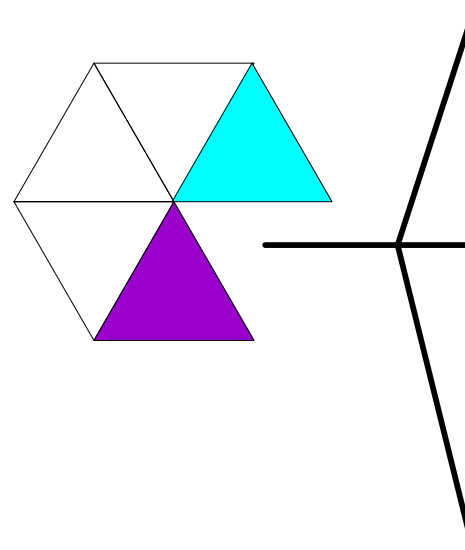
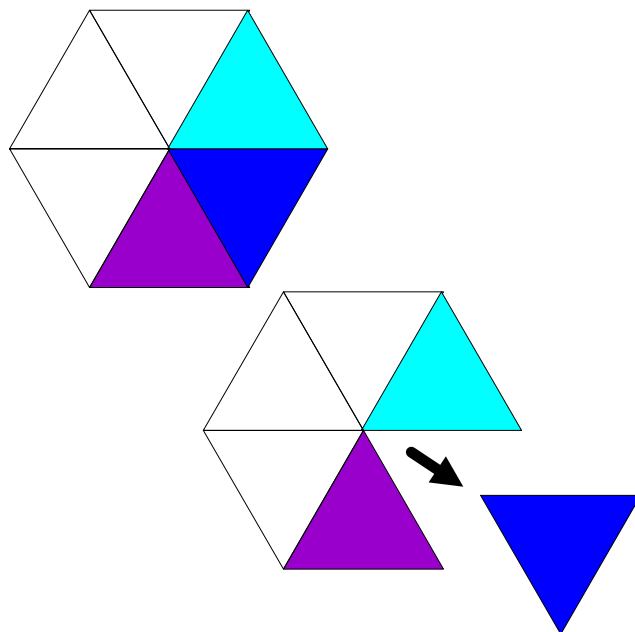
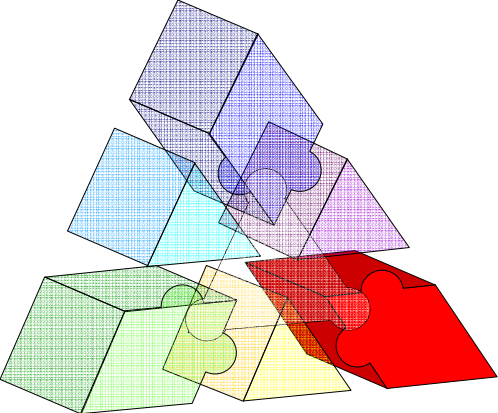


Role within the implementation





Metamorphosis of a Modular Team



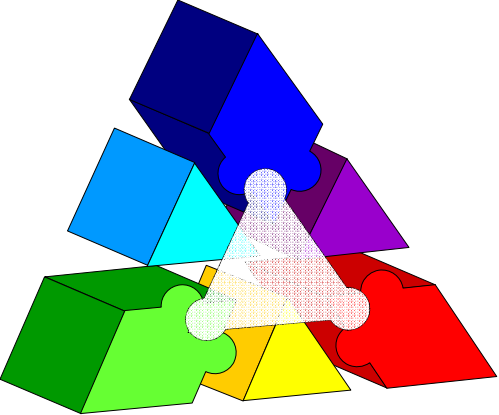
Supportive
Dynamic
Re-shapeable
Self-restructurable
...



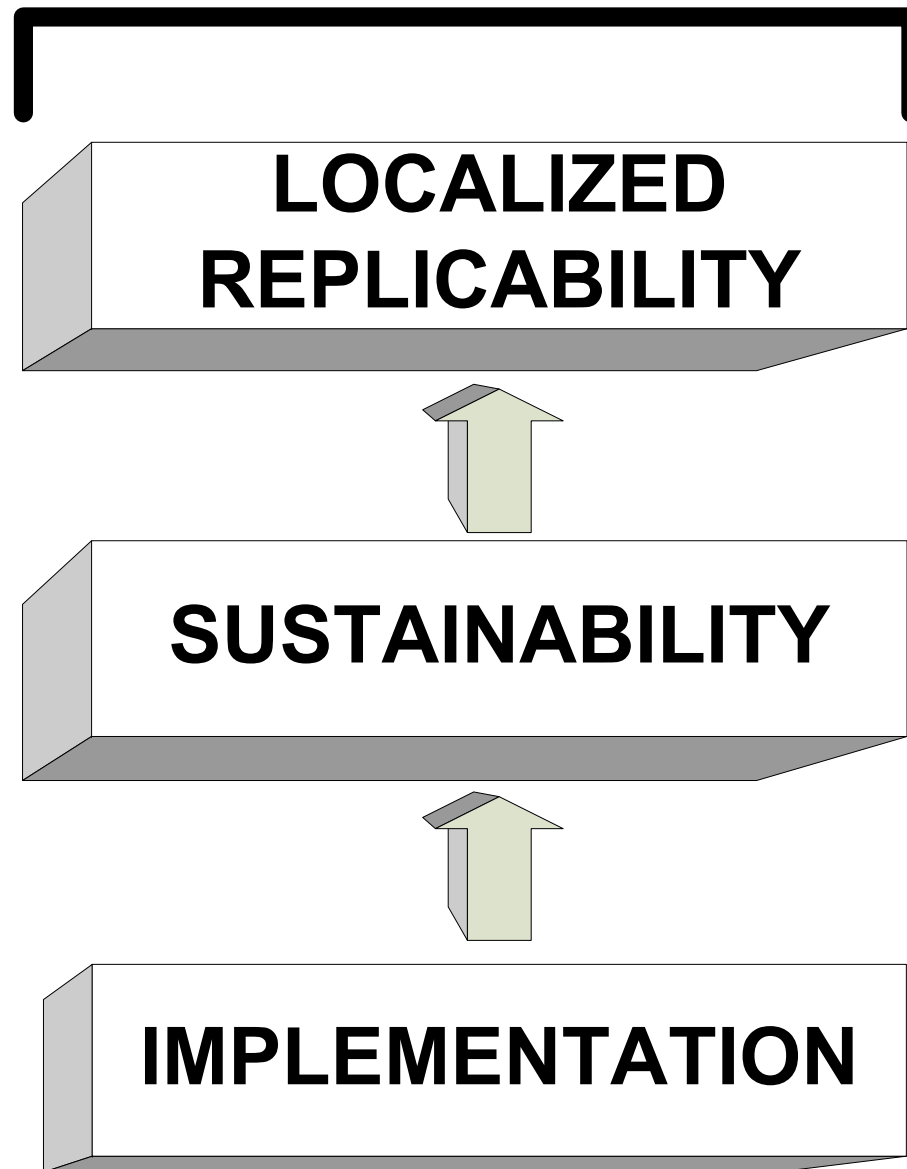
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teaming up

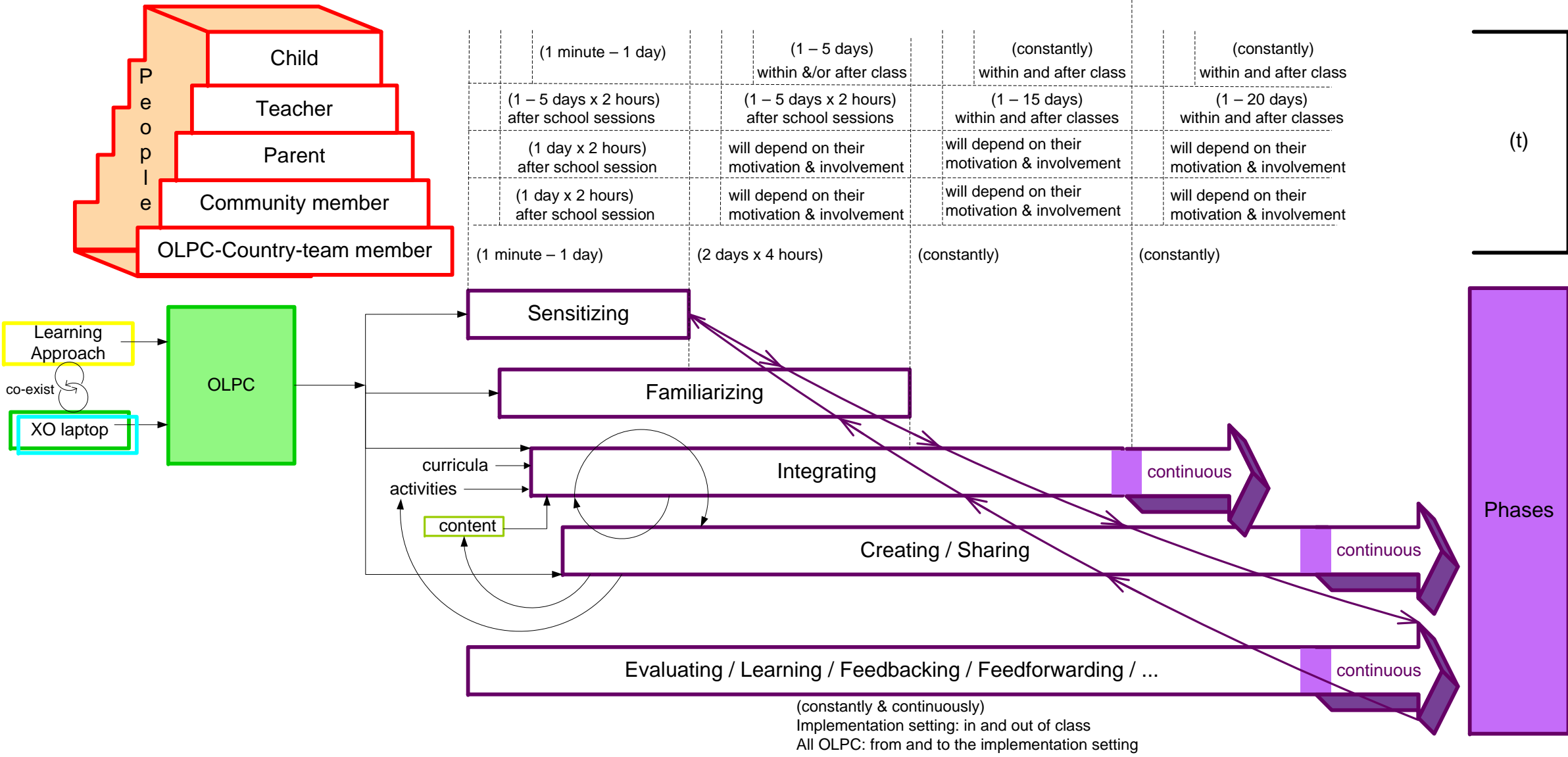


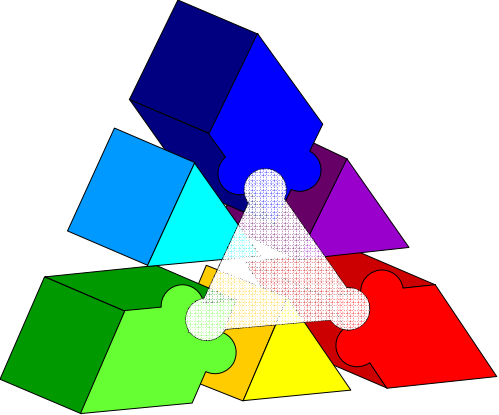


To enhance children's learning

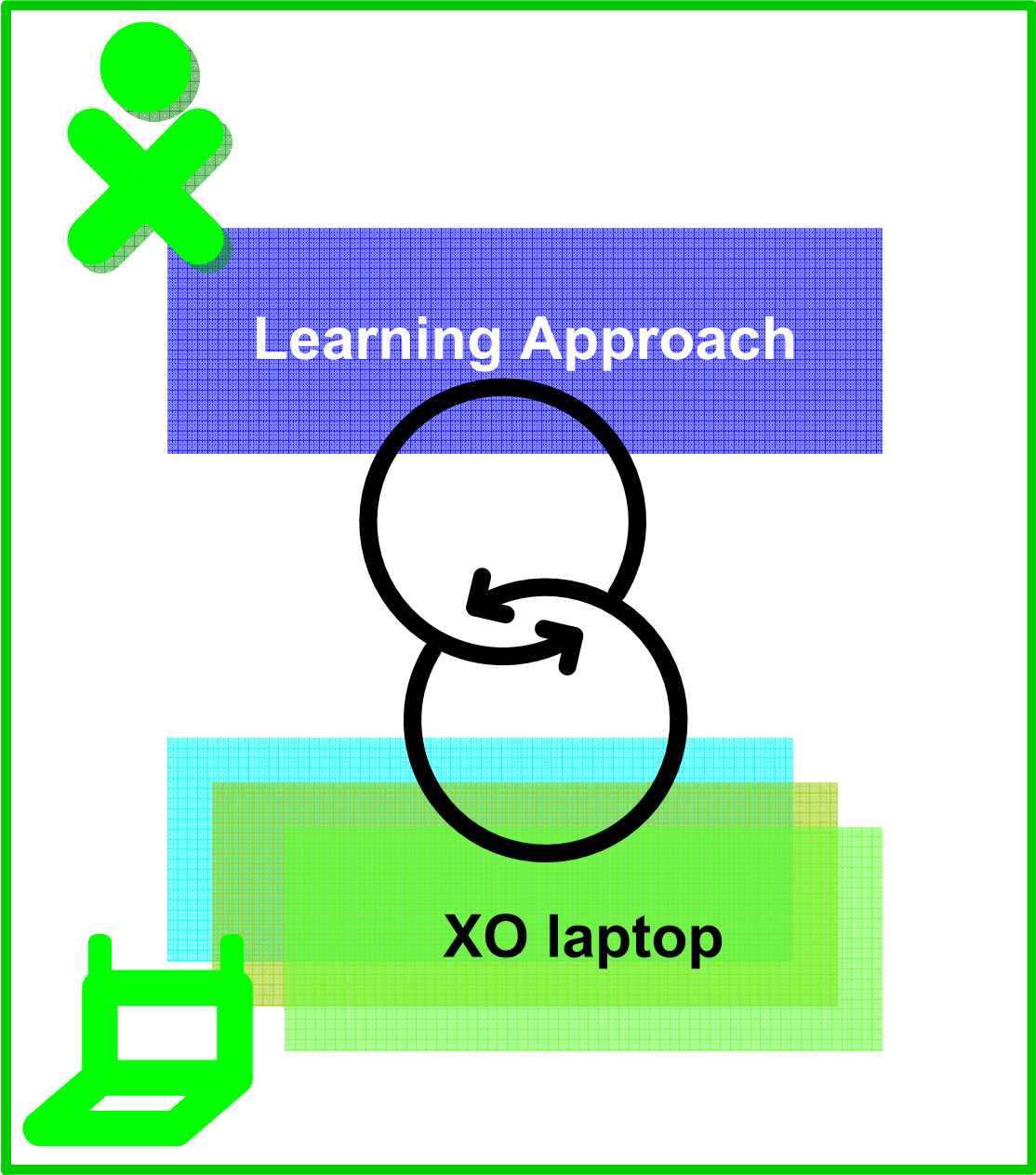


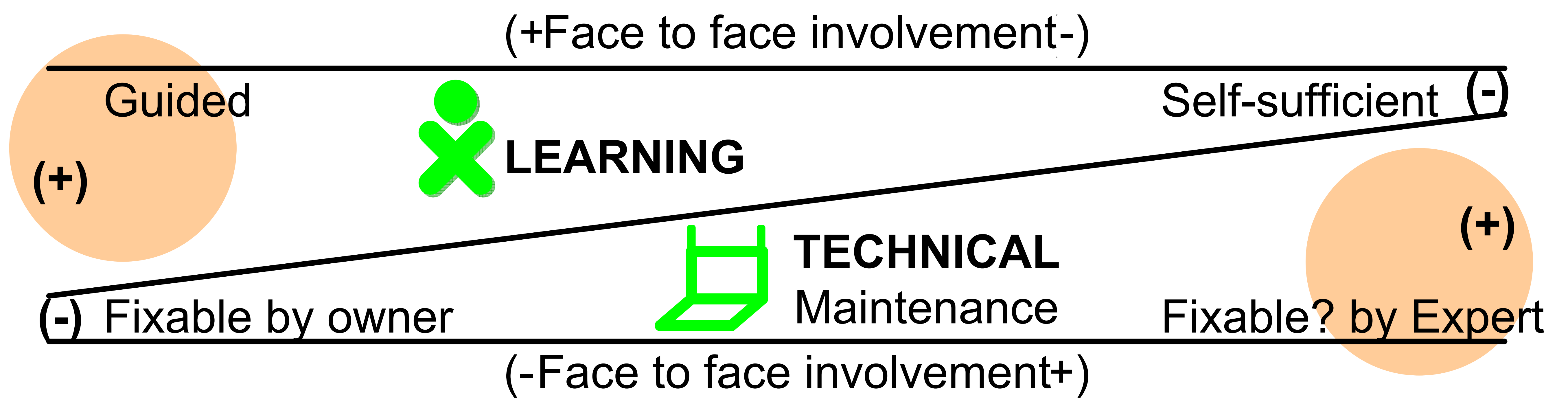
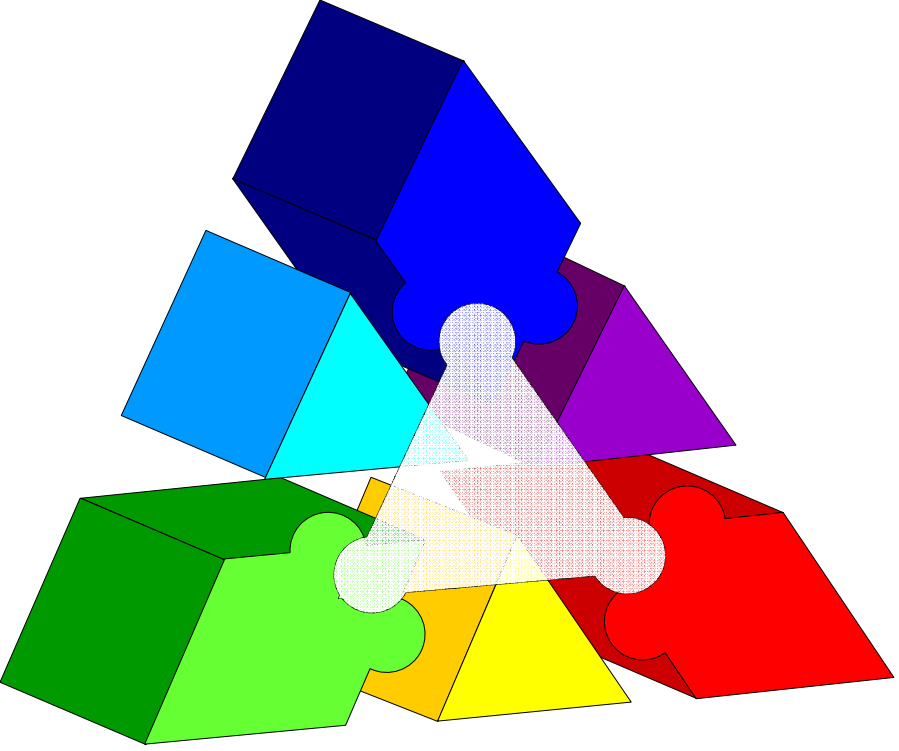
LEARNING IMPLEMENTATION





OLPC





IMPLEMENTATION

Processes

Daughter to father;
Father to son



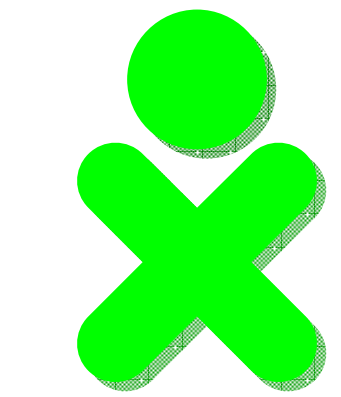
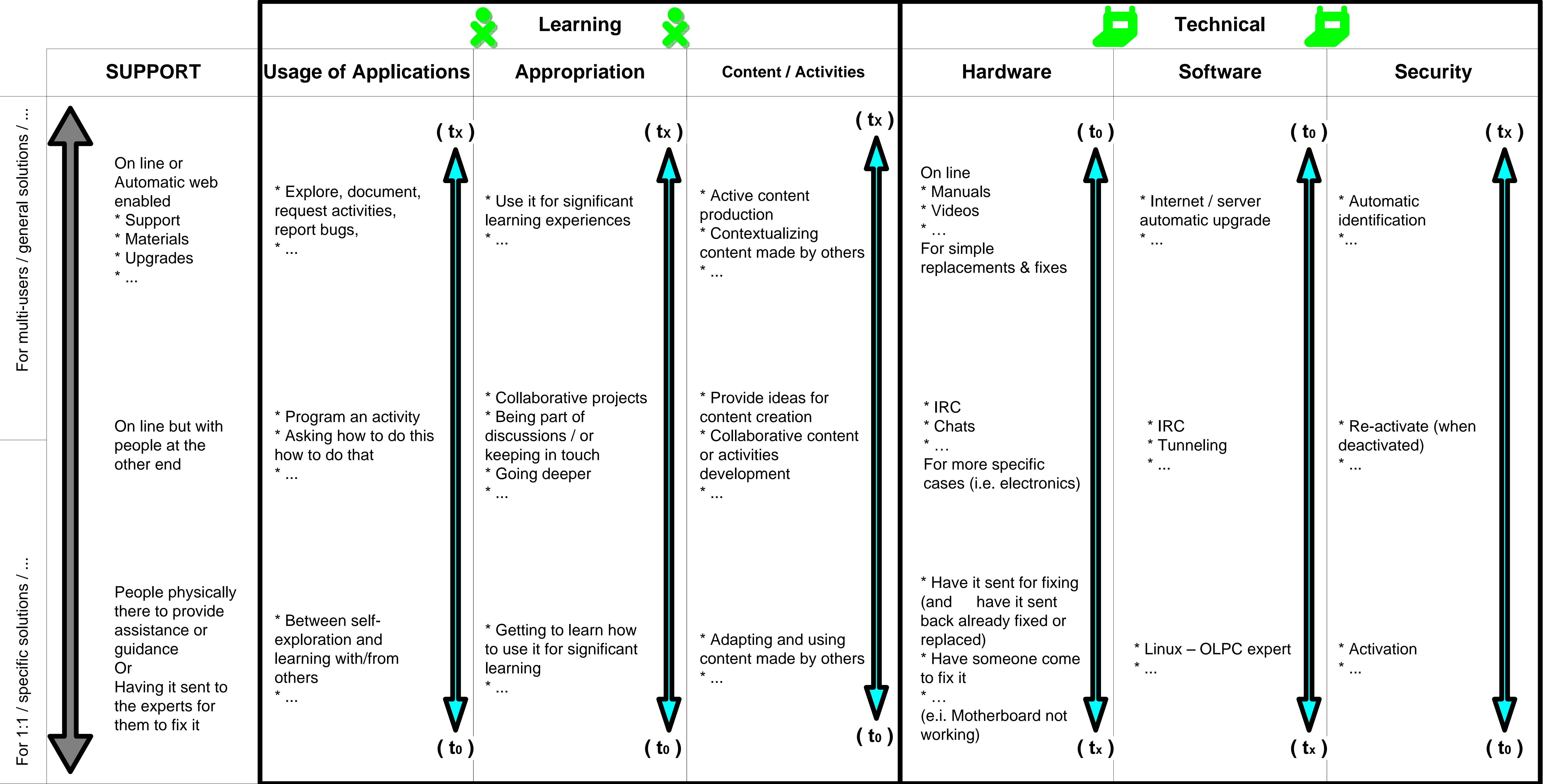
Student to Teacher



Student to student

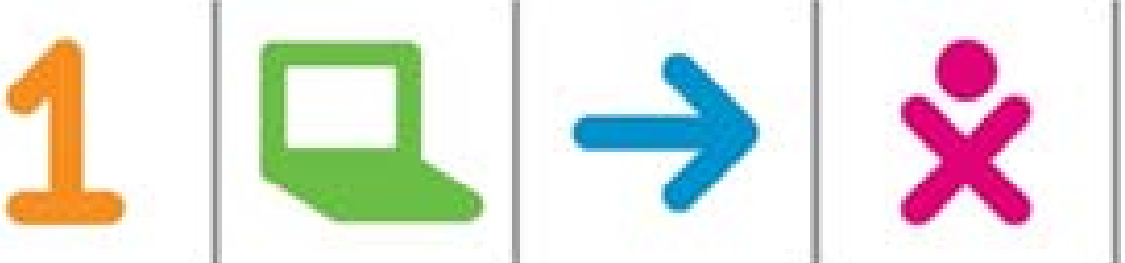
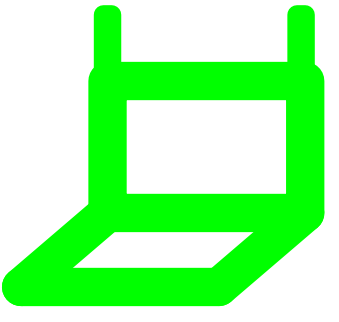


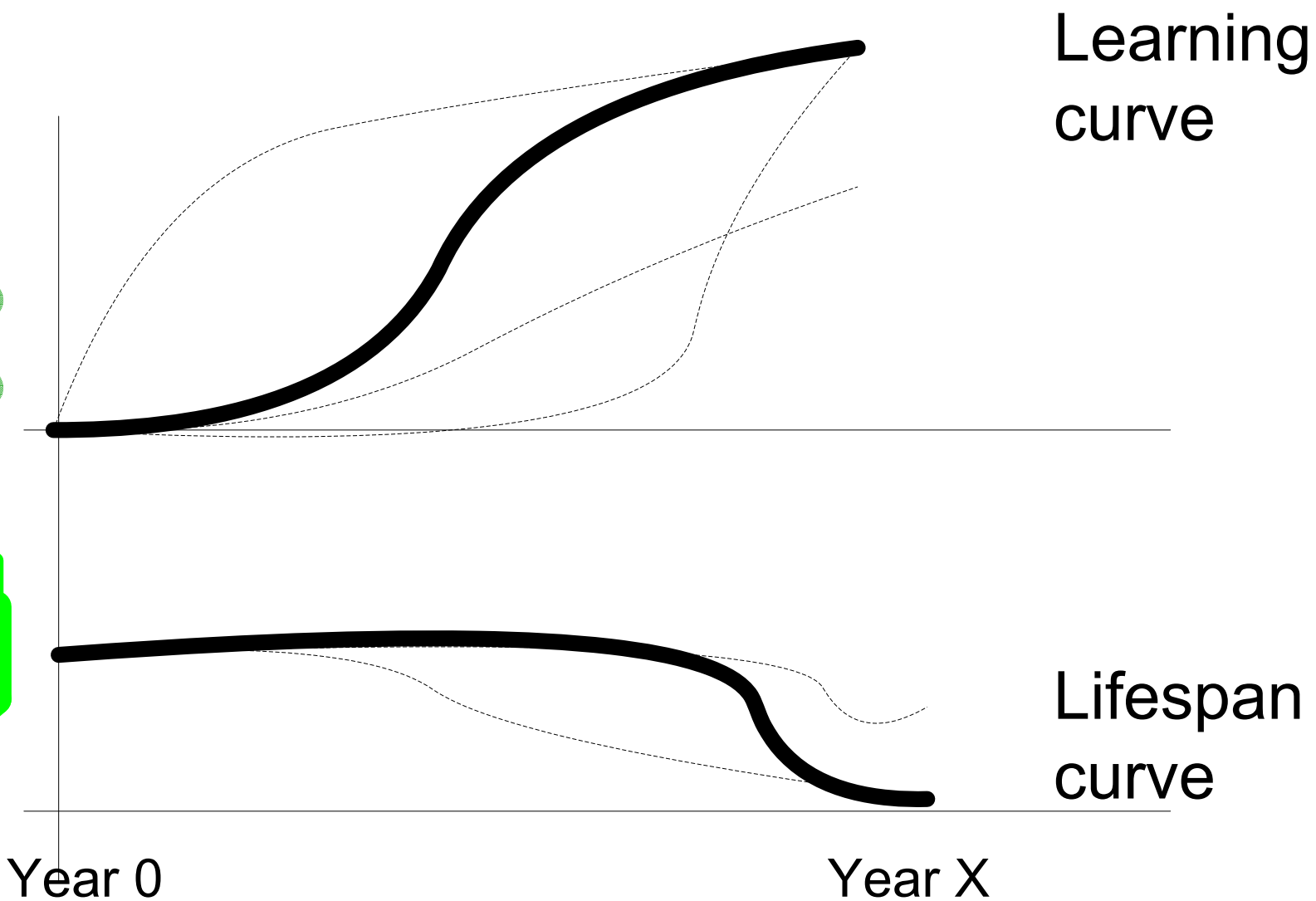
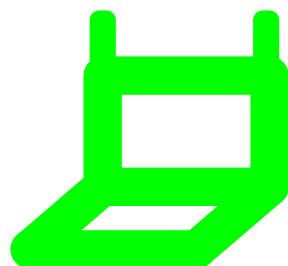
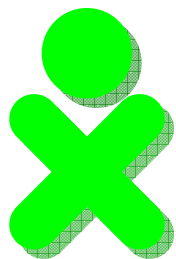
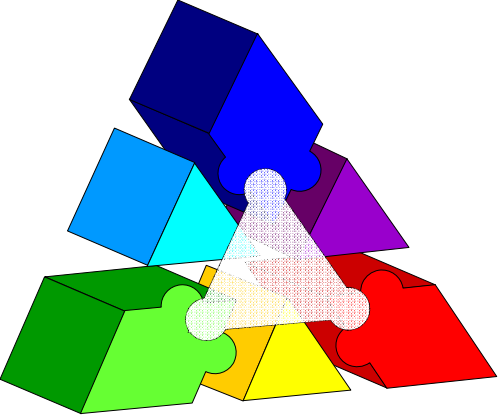
Teacher to student



people

means





IMPLEMENTATION

Results

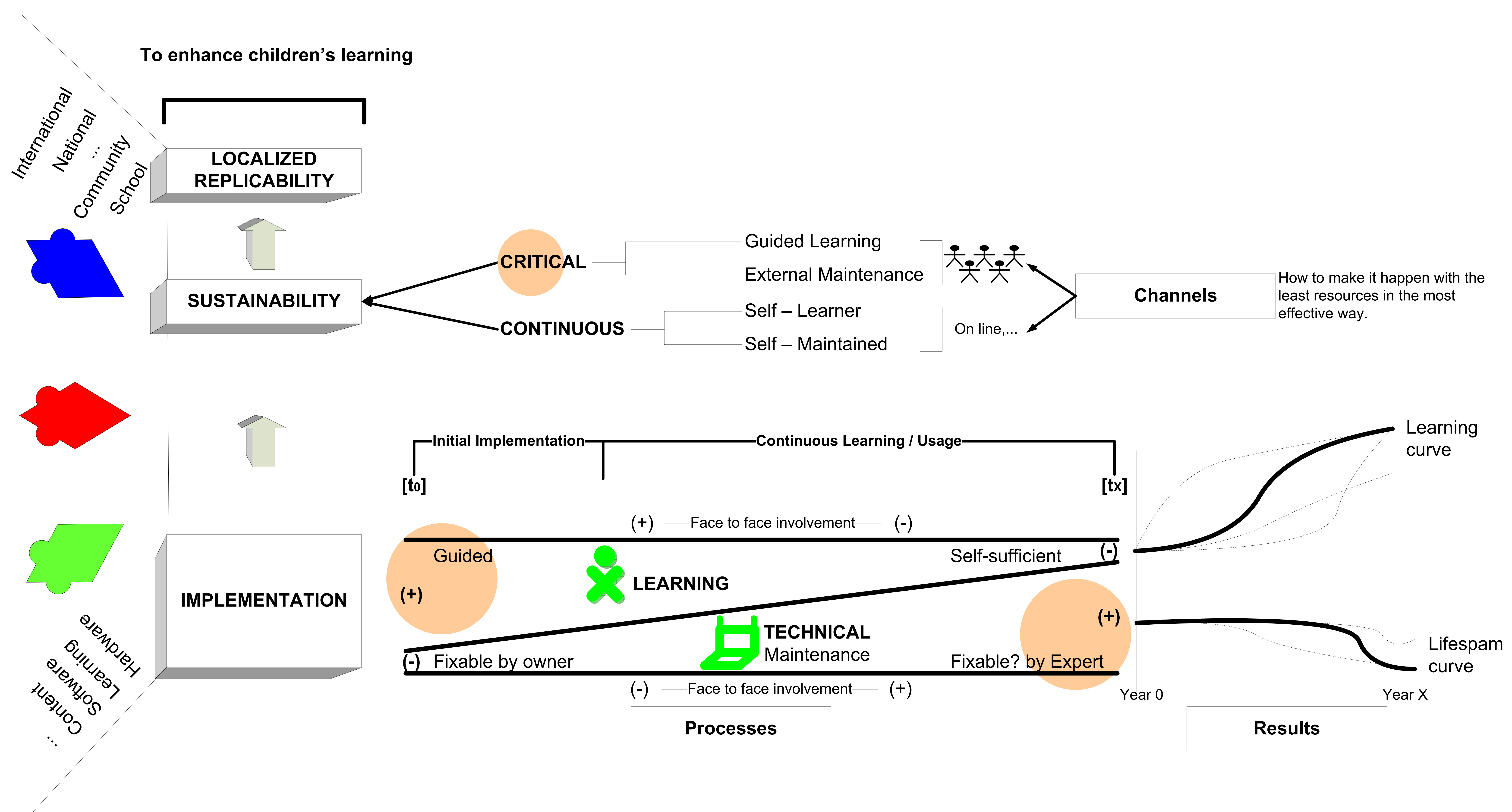
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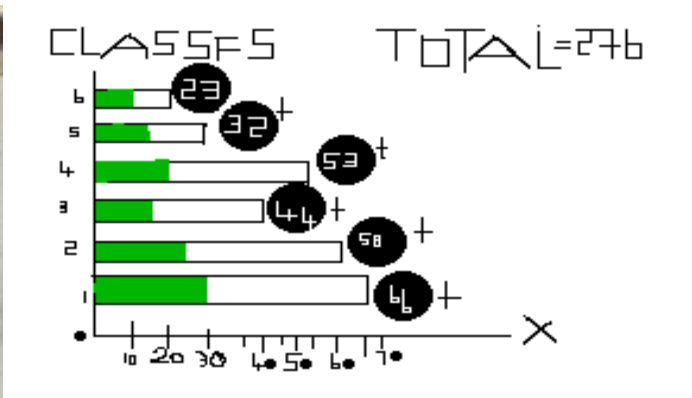
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“one for all, and all for one”

Dumas





1. OLPC is thoughtfully passed on to them



2. They explore and try OLPC to merge it with their own context



3. They construct, share, build and make OLPC evolve

